

Supplement to the Annual Update to the 2021–22 Local Control and Accountability Plan

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California's 2021–22 Budget Act, the federal American Rescue Plan Act of 2021, and other state and federal relief acts have provided local educational agencies (LEAs) with a significant increase in funding to support students, teachers, staff, and their communities in recovering from the COVID-19 pandemic and to address the impacts of distance learning on students. The following is a one-time mid-year report to the local governing board or body and educational partners related to engagement on, and implementation of, these Acts.

A description of how and when the LEA engaged, or plans to engage, its educational partners on the use of funds provided through the Budget Act of 2021 that were not included in the 2021–22 Local Control and Accountability Plan (LCAP).

In the 2021 – 22 school year, Discovery Charter School used funds from the Budget Act of 2021, specifically the ELO – G, and the IPI grant funds. Discovery has regularly and actively engaged our educational partners: teachers, classified staff, parents, Administration, School Site Council (SSC), English Learner Advisory Committee (ELAC), and community, throughout this process on how we have planned to use the above funds as well as the EEF fund, in committees, Coffees with the Principal, staff meetings, and Charter Board meetings.

IPI Grant:

- ILT meeting, April 9, 2021
- Coffee with the Principal, April 15, 2021
- Staff meeting, April 23, 2021

ELO-G Grant: (Click here for link to plan: <https://discovery.cvesd.org/school-info/lea-plans>)

- ILT meeting, April 9, 2021
- Coffee with the Principal, April 15, 2021 and May 6, 2021
- Staff meeting, April 23, 2021
- SSC meeting, April 28, 2021

- Charter Board meeting, May 13, 2021
- ELAC meeting, May 2021
- Staff meeting, May 2021
- Admin meeting, April and May 2021

EEF Grant: (Click here for link to plan: <https://discovery.cvesd.org/school-info/lea-plans>)

- Meetings with teachers during collaboration, November 2021
- Meeting with the Instructional Leadership Team, November 2021
- Meeting with classified staff representatives, November 2021
- SSC, Nov. 3, 2021
- Coffees with the Principal, Nov. 9 and 10, 2021
- Charter Board meeting, Nov. 10, 2021

A description of how the LEA used, or plans to use, the additional concentration grant add-on funding it received to increase the number of staff who provide direct services to students on school campuses with an enrollment of students who are low-income, English learners, and/or foster youth that is greater than 55 percent.

Discovery Charter School is not eligible for the additional concentration grant add-on funds.

A description of how and when the LEA engaged its educational partners on the use of one-time federal funds received that are intended to support recovery from the COVID-19 pandemic and the impacts of distance learning on pupils.

Discovery Charter School received one-time federal funds, specifically ESSER I / II / and III, intended to support the recovery from the COVID-19 pandemic and the impacts of distance learning on students. Not only has Discovery engaged its educational partners with updates on our LCAP several times this year, we have also sought input and recommendations on the use of these one-time federal funds.

ESSER I and II:

- ILT meeting, April 9, 2021
- Coffees with the Principal, April 15, 2021 and May 6, 2021
- Staff meeting, April 23, 2021

- SSC meeting, April 28, 2021
- ELAC meeting, May 2021
- Staff meeting, May 2021
- Admin meetings, April and May 2021

ESSER III: (Click here for link to plan: <https://discovery.cvesd.org/school-info/lea-plans>)

- ILT meeting, April 9, 2021
- Coffee with the Principal, April 15, 2021 and May 6, 2021
- Staff meeting, April 23, 2021
- SSC meeting, April 28, 2021
- ELAC meeting, May 2021
- Staff meeting, May 2021
- Admin meetings, April and May 2021
- ELAC meeting, October 2021
- Coffees with the Principal, Oct. 12 and 13, 2021
- Charter Board meeting, Oct. 14, 2021

A description of how the LEA is implementing the federal American Rescue Plan Act and federal Elementary and Secondary School Emergency Relief expenditure plan, and the successes and challenges experienced during implementation.

The health and safety of our students, educators, other staff, and families is our first priority at Discovery Charter School. We are using the federal American Rescue Plan Act and federal Elementary and Secondary School Emergency Relief funds to ensure continuity of services. In this school year 2021 – 22 Discovery has maintained staffing and expanded staffing in the areas needed to ensure continuity of services, increase frequency of services, mitigate learning loss, and maintain the health and safety of our students.

Using ESSER I and II funds Discovery has successfully implemented the following:

- additional hours for our Kinder Instructional Aides to assist with safety, assessment, and instruction

-Full time nurse, including overtime, to identify and monitor COVID cases and do all the contact tracing, in addition to her regular job as school nurse (Drastic decrease in positive cases from August - September 2021, averaging 15 per month, to November - December 2021, averaging 1 per month)

-DI Coordinator (Increase in average parent attendance at DI/ELAC meetings, schoolwide DI focus on Instruction, increase in RTI services, and instructional programs)

-Before and after school DASH program

Discovery has experienced several challenges this year due to the ongoing pandemic: new Covid variants causing an increased number of absences not only in our student population but in our staff as well, an increasing number of students in need of social, emotional and behavioral support, while making sure that all new staff and programs are implemented effectively, efficiently, and are being monitored appropriately.

Discovery Charter School's ESSER III plan (Click here for link to plan: <https://discovery.cvesd.org/school-info/lea-plans>) will be implemented starting next year and ending the year thereafter.

A description of how the LEA is using its fiscal resources received for the 2021–22 school year in a manner that is consistent with the applicable plans and is aligned with the LEA's 2021–22 LCAP and Annual Update.

Discovery's 2021 – 22 LCAP is a well-thought plan focused on improving student outcomes for all students, including our target students, cultivating a positive school culture and system of supports, and maintaining our strategic alliances with our educational partners. The use of the fiscal resources received for the 2021 – 22 school year are aligned with Discovery's 2021 – 22 LCAP and used as follows:

LCFF funding

-4 RTI staff

-4 Fine Arts teachers

-Resource Teacher

-Associate Principal

-No Place for Hate program

-SWIS behavior monitoring program

ILE and IL Spanish program

ELO – G funding

-3 RTI staff for DI

- 4 (four) 1st grade instructional aides
- Counselor
- MTSS Coordinator
- After school tutoring to 100+ target students in Q2 and in Q3
- Fall Intersession to 100+ target students
- GLAD training for 27 teachers
- i-Ready Reading and math program
- Expansion of the Reading Plus program
- Additional SIPPS kits and other instructional materials specifically for accelerating learning

IPI funding

- Technology: laptops, IPADs, printers
- Athlead PE and after school sports program